



# ST PETER'S

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## PREPARATORY SCHOOL

### **GAMES COACH (HOCKEY/SWIMMING SPECIALIST)**

### **Candidate Pack**

**Start Date: Wednesday 23 April 2025 or as soon as possible thereafter**

**Application deadline: Monday 16 March 2025**

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[www.stpetersprep.co.uk](http://www.stpetersprep.co.uk)

St Peter's Preparatory School, Harefield, Lympstone, Devon EX8 5AU







St Peter's Preparatory School sits on a beautiful rural site in East Devon surrounded by fields and enjoying unrivalled views over farmland down to the River Exe. It is one of the most successful and forward-looking independent preparatory schools in the South West, awarded a 'significant strength' in our most recent ISI Inspection (May 2024). We believe in nurturing young minds to become the leaders of tomorrow. Join our vibrant community, and embark on a journey of excellence, growth, and discovery.



**ST PETER'S**  
PREPARATORY SCHOOL

### Overview of vacancy

We are seeking a dynamic and passionate Games Coach with specialisms in hockey and/or swimming to join our dedicated sports team. The successful candidate will be responsible for delivering high-quality coaching across a range of sports, with a focus on hockey and/or swimming, and for supporting the wider co-curricular sporting programme. This is an exciting opportunity for an individual who is committed to nurturing sporting talent, fostering a love of sport, and working in a collaborative and engaging environment. A job description can be found below.

### Salary and Benefits

**Position:** Part time (0.6FTE), permanent

**Hours:** 30 hours per week during term time and INSET days, Monday to Wednesday 08:00-18:00.

*The weekly working pattern may be subject to change for September 2025.*

**Annual salary:** £19,505 (£35,508 FTE)

**Probation period:** Two terms

### Additional benefits

Lunch

Pension scheme

Discount on school fees

Employee assistance programme

Uniform/kit provided

### Application process

Please [click here](#) to download an application form. Completed applications should be emailed to [recruitment@stpetersprepschool.co.uk](mailto:recruitment@stpetersprepschool.co.uk) or posted to Recruitment Team, St Peter's Preparatory School, Harefield, Lymington EX8 5AU by **Monday 16 March 2025**.

We encourage applications as soon as possible and the School reserves the right to appoint before the deadline for applications.

**Please note that applications will only be accepted on the School's own application form. We are unable to consider CVs.**

**Provisional interview date:**

**Tuesday 25 March 2025**

Shortlisted candidates will undergo an online check. The successful candidate will also be required to complete full child protection screening, including checks with past employers and the Disclosure and Barring Service.

Our 'Privacy Notice' and 'Recruitment, Selection, Disclosures and Induction Policy' are available to view on the [School's website](#).

*St Peter's Preparatory School is committed to safeguarding and promoting the welfare of children and young people.*



## Job Description

**Role:** Games Coach (Hockey & Swimming Specialist)

**Responsible to:** Head via Director of Sport and Deputy Head Academic

**Primary purpose:** To provide sports coaching across multiple sports, specialising in hockey, while also planning and delivering swimming lessons for children aged 3 to 13, alongside associated administration and parent liaison.

### Key Accountabilities

- Provide high quality coaching across a range of sporting disciplines, specialising in hockey, for both boys and girls, differentiating for pupils with a range of sporting abilities and encouraging 'sport for all'.
- Deliver engaging and structured swimming lessons, ensuring the development of water confidence, technique, and safety skills for all ability levels.
- Ensure the safety and wellbeing of all swimmers by providing vigilant and responsive lifeguarding.
- Follow school protocols on daily teaching routines such as registration and group supervision and organisation.
- Participate as required and requested in meetings at the school which relate to the curriculum or the administration and organisation of the school.
- Conduct meaningful assessment and reporting to parents through SchoolBase, school reports on effort and attainment and Baccalaureate grids.
- Attend parent evenings to provide meaningful and supportive feedback to parents and pupils.
- Actively contribute to the School's extensive co-curricular programme, leading activities as required and attending trips and residential.
- Undertake team selection and document team lists as per the school protocol, subsequently providing match write-ups for school newsletters and other publications.
- Undertake regular training and CPD to ensure full knowledge and understanding of the most current sports rules and guidance.
- Manage allocated teams throughout the fixture process including driving pupils on school transport, supervising lunch and match teas, and registering/de-registering pupils in line with school protocols.
- Effectively treat and document any injuries and accidents.
- Maintain strict adherence to Sport Health and Safety regulations and protocols for different age ranges.
- Referee/umpire matches in accordance with the current rules of the relevant sport.
- Act professionally at all times, both within the school and when away on fixtures, representing and marketing the school positively and promoting the academic ethos and life of the school.
- Role model high standards of enthusiasm for learning, professionalism, punctuality, respect and commitment.
- Adhere to the school's vision on wellbeing that supports the school's ethos and aims, demonstrating a deep commitment to promoting the wellbeing of children.

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- Drive school minibuses for sports fixtures, visits or trips.
- Carry out any other duty as reasonably requested by the School.

### **Essential Qualifications, Experience and Skills**

- Hockey coaching qualifications are required, alongside wide sporting experience. (Minimum Level 1 Hockey coaching qualification/or comparable playing or coaching experience.)
- Experience of officiating hockey at school or club level.
- A Level 2 Swim England (SEQ) Swimming Teacher qualification is essential.
- A lifeguarding qualification (National Rescue Award for Swimming Teachers & Coaches OR National Pool Lifeguard Qualification) is highly desirable.
- Excellent interpersonal skills with an approachable manner and ability to communicate positively, politely and effectively verbally and in writing with staff, pupils and parents.
- First aid qualification and experience to manage injuries effectively, knowing when to seek expert help.
- Effective team-working, demonstrating loyalty and support to colleagues.
- Resilience and flexibility to manage diverse and sometimes conflicting demands.
- Good working knowledge of Google and Microsoft suite of office products.
- Experience of using school information management systems (preferably SchoolBase and SOCS) is beneficial, although training can be given.
- Full, clean UK driving licence.

### **Personal Characteristics**

- Positive and proactive approach; a problem solver not a problem maker.
- Love and enthusiasm towards the education of children.

What is set out above amounts to a statement of what may be regarded as minimum expectations, not an exclusive summary and may be amended at the reasonable discretion of the Head to meet the changing needs of the school.





## History of the School

St Peter's Preparatory School, located in Lymington, has a rich history spanning over a century. Founded in 1882, this prestigious preparatory school has played a significant role in the education and development of young students in the region.

### **Early Years (1880s-1930s):**

St Peter's Preparatory School was established in the late 19th century with the aim of providing a high-quality education for young boys in the Lymington and Lymington area. Before relocating to Lymington in 1949, the school's original site was on Rolle Road, Lymington. The school's founder, Rev. Alfred Wren, envisioned a nurturing environment that would prepare students for the challenges of future education and life. During these early years, the school was relatively small in size but quickly gained a reputation for its academic excellence and strong moral values.

### **Expansion and Growth (1940s-1970s):**

The school continued to flourish in the post-World War II era, expanding its facilities and curriculum. The 1950s and 1960s saw a significant increase in student enrolment, prompting the construction of additional classrooms, dormitories, and recreational areas. This period also witnessed the inclusion of a broader range of subjects and extracurricular activities, reflecting the changing needs of students and society.

### **Modernisation and Coeducation (1980s-2000s):**

As the school entered the latter part of the 20th century, it underwent a series of modernisation efforts. In the 1980s, St Peter's Preparatory School made a momentous decision to become a coeducational institution, welcoming female students for the first time. This change in policy reflected a growing awareness of the importance of providing equal educational opportunities to all students.

### **Academic Excellence and Community Involvement (2010s-present):**

In recent years, St. Peter's Preparatory School has continued to uphold its commitment to academic excellence while also emphasising community involvement and social responsibility. The school has adopted modern teaching methods and technology, remaining progressive and continuing to adapt in order to prepare students for their future. Various community service initiatives, environmental awareness programs, and extracurricular activities have been introduced to instil a well-rounded education.

Charlotte Johnston, the school's first female Head, joined the school in September 2016. Previously Deputy Head at Edge Grove in Hertfordshire, a large co-ed 3-13 prep school, and with a background in management consultancy, Charlotte's experience was perfectly placed to lead St Peter's. Charlotte sits on the Board of IAPS and has previously held the role of IAPS Vice Chair. Charlotte is passionate about a prep school education, where children have the chance to shine in all areas (Sport, Music, Art, Drama and Academics), as well as making the most of the school's 28 acres.

Today, St Peter's Preparatory School stands as a symbol of tradition and modernity, offering a holistic education to a diverse pupil body. The school is known for its unique and publicly recognised St Peter's School Baccalaureate®, and a curriculum that promotes academic achievement, personal development and a focus on learning beyond the classroom. Most pupils remain to 13 and go on to independent day and boarding schools in the South-West. A small number of leavers at the end of Year 6 go on mainly to the grammar schools at Colyton and Torquay.

Throughout its history, St Peter's Preparatory School has remained committed to its core values of academic excellence and personal growth. It continues to adapt to the changing educational landscape and the evolving needs of students.

*St Peter's Preparatory School is committed to safeguarding and promoting the welfare of children and young people.*



## Safeguarding information

St Peter's Preparatory School is committed to ensuring the best possible environment for the children and young people in its care. Safeguarding and promoting the welfare of children and young people is our highest priority.

The School aims to recruit staff that share and understand our commitment and to ensure that no job applicant is treated unfairly by reason of a protected characteristic as defined within the Equality Act 2010.

Candidates should be aware that all posts in the School involve some degree of responsibility for safeguarding children, although the extent of that responsibility will vary according to the nature of the post. As the job for which you are applying involves substantial opportunity for access to children, it is important that you provide us with accurate answers.

The School takes its responsibility to safeguard children very seriously and any staff member and/or successful candidate who is aware of anything that may affect his/her suitability to work with children must notify the Head immediately. This will include notification of any convictions, cautions, court orders, reprimands or warnings he/she may receive.

If you are currently working with children, on either a paid or voluntary basis, your current employer will be asked about disciplinary offences, including disciplinary offences relating to children or young persons (whether the disciplinary sanction is current or time expired), and whether you have been the subject of any child protection concerns or allegations and if so the outcome of any enquiry or disciplinary procedure. Any information about past disciplinary action or substantiated allegations will be considered in the circumstances of the individual case.

If you are not currently working with children but have done so in the past, that previous employer will be asked about those issues. Where neither your current nor previous employment has involved working with children, your current employer will still be asked about your suitability to work with children. Where you have no previous employment history, we may request character references which may include references from your school or university.

You should be aware that provision of false information is an offence and could result in the application being rejected or summary dismissal if you have been appointed, and a possible referral to the police and/or DBS.



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## Information for shortlisted candidates

The School will carry out an online search on all shortlisted candidates as part of its due diligence. This may help to identify any incidents or issues that have happened, and are publicly available online, which the School may want to explore with an applicant at interview. This forms part of the School's wider safeguarding due diligence which aims to prevent and/or deter individuals who may be unsuitable to work with children from working in a school environment.

All candidates invited to interview must bring the following documents with them:

1. Valid passport
2. Photo driving licence (required, if you have one)
3. Birth certificate
4. Evidence of any name change since birth (e.g. marriage certificate, deed poll certificate)
5. A utility bill or financial statement issued within the last three months showing the candidate's current name and address;
6. Qualification certificates relevant to the role

**Please note that originals of the above are necessary. Photocopies or printouts from the internet are not sufficient.**

Candidates with a disability who are invited to interview should inform the School of any necessary reasonable adjustments or arrangements to assist them in attending the interview.

## Contact information

If you have any queries or would like further information, please do not hesitate to contact Claire Harris, Office Manager, on 01395 272148 or email [recruitment@stpetersprepschool.co.uk](mailto:recruitment@stpetersprepschool.co.uk).



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