

**Post:** SpLD Specialist 1:1 Peripatetic Teacher

**Point of contact:** Head of Learning Success then Deputy Head Academic

**Primary Purpose**

Provide 1:1 tuition for children with Specific Learning Difficulties associated with Dyslexia.

**Key Accountabilities**

- Plan, prepare and deliver a programme of support for identified children, liaising with class tutors and Head of Learning Success
- Identify and utilise a full range of resources, including technology, to support children with Specific Learning Difficulties.
- Contribute to the oral and written assessment, recording and reporting on the development, progress and attainment of the children.
- Participate in meetings relevant to the children as requested by teaching colleagues and management.
- Communicate and cooperate with healthcare and educational specialists as required to support the children.
- Promote the general progress and wellbeing of the children, maintaining order and discipline and safeguarding their health and safety.
- Provide advice and guidance to the children on educational and social matters.
- Communicate and consult regularly with the parents of the children.
- Adhere to the school's vision on wellbeing that supports the school's ethos and aims, demonstrating a deep commitment to promoting the wellbeing of children.
- Complete administrative and organisational tasks related to the duties described above.

**Essential Qualifications, Experience and Skills**

- Relevant SpLD/Dyslexia qualification.
- Experience of providing 1:1 support to KS1/2 children with Specific Learning Difficulties.
- Excellent written and verbal communication, with both children and adults.
- Strong organisational skills, including prioritisation and finishing tasks to completion.
- Effective team-working, demonstrating loyalty and support to colleagues.

**Personal Characteristics**

- Patient and calm manner.
- Flexible, positive and proactive approach; a problem solver.
- Love and enthusiasm towards the education of children.

*The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.*