



ST PETER'S

PREPARATORY SCHOOL

Curriculum Policy

Updated on 07 May 2025
by Claire Wellington-Smith
(Deputy Head, Academic)

Approved by Head: *Charlotte P. Jones*.

Date: 07 May 2025

Aims of Policy

This policy deals with the what, when and where we deliver the curriculum at St Peter's Preparatory School.

'Our school is where we belong, where we are happy and where we feel proud of our achievements. Where tradition matters and everyone shines. Believe it, achieve it!'

Our School values underpin all that we do:
Opportunity, Community, Endeavour, Achievement, Nurture. FUN.

This policy should be read in consultation

- the [St Peter's School Bacculaureate® Policy](#) which holds more details about how the Bacc was designed and an appendix of core SPB documents.
- the [TEACHING AND LEARNING POLICY](#) which outlines our aims for how and why we deliver the curriculum

St Peter's School Bacculaureate® Curriculum

Curriculum Statement:

All departments follow National Curriculum 14 as their starting point covering all objectives. Other learning skills and experiences are layered across these objectives to offer our children a wide, varied, progressive and constantly evolving curriculum. It is the National Curriculum, but much more.

In Nursery and Reception classes, the school teaches towards the Early Learning Goals and adheres to the assessment arrangements of the EYFS Statutory Framework.

We aim to provide a curriculum framework for 3-13 year olds which prepares all children for a seamless transition between key stages and to their next schools, rewards academic achievement, gives equal weight to all subjects and empowers and inspires the teaching staff and pupils alike.

Our curriculum delivers experiences in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education. We aim to create and foster links between subjects, helping pupils to transfer their learning from one subject to another.

Our curriculum rewards pupils both inside and beyond the classroom and encourages them to use their initiative. Outdoor Learning is valued and used frequently.

The curriculum demands excellent subject knowledge by our staff and creative thinking in the curriculum delivery. Happy and secure working relationships are vital in this process.

Our Curriculum:

The Faculty Areas of Learning

The Curriculum's subjects are organised into Faculty Areas of Learning. We have Heads of Faculty and Subject Heads within that Faculty.

Area of Learning:	St Peter's Qualities	Core Academic Languages			Core Academic Sciences			Humanities			Creative Arts		Performing Arts		Sport	
Subject:	PSHEE	English	French	Spanish	Maths	Science	Computing	Geography	History	ES and Philosophy	Art	DT	Music	Drama	Games	PE

The Curriculum also has the following areas threaded through.

Co-Curricular impacts of Trips Visits Enrichment	EYFS	Learning through the Outdoors	Critical Thinking	Pastoral side to learning	Teaching strategies in all subjects through Computing Opportunities
--	------	----------------------------------	-------------------	------------------------------	--

Faculty area of Learning - Personal Development (St Peter's Qualities)

Taking advice and guidelines from the Government statutory PSHE curriculum and The PSHE Association; we have rewritten our PSHE plans (during 2018-2022) academic year. In 2023 we implemented the statutory Relationships Education.

Faculty area of Learning - Core Academic Languages

Writing opportunities are wide and varied. Many opportunities are cross-curricular.

Our Reading Programme is called 'My Reading Journey' and it has been written and designed by Mrs Anna Bruce-Jones (Reception teacher) who has addressed phonic skills and technical accuracy for truly independent readers for life. This was written and developed and slowly rolled out and implemented throughout the school. Much staff training continually takes place.

Our libraries are well used and formal Library lessons are provided for Pre-prep and Lower school year groups. These are 30 minutes a week and based around 10 key objectives. They are all based in the Research & Learning Hub (Main House) or in the Hublet (Early Years Hall). Critical thinking is focused on in Library lessons too.

Our spelling programme is based on key spelling lists and personalised to the child - it is intrinsically linked to interactive resources on Discovery Education: Espresso.

Handwriting and presentation is valued. Years 3-8 pupils use handwriting examples in the front of all books to provide an insightful example of 'best' handwriting. Pen licences apply at different entry/exit points.

MFL is a high attaining curriculum - we are currently working on some learning by Gian Franco Conti - this includes strategies to support proficiency in language acquisition and establishing patterns in word order. We use a range of interactive resources.

Faculty area of Learning - Core Academic Sciences

Science is a well enriched and home written curriculum using National Curriculum Objectives and St Peter's School Bacculaureate® Learning Skills. Practical at its heart.

We use White Rose Maths to structure our Maths Programme of Study for pupils in Year 1 through to Year 8. This is complemented with other schemes such as NRich, Kangaroo Maths (Year 7 and 8), Times Tables clubs, My Maths Journey (EYFS), My Maths (Yr3-8), Atom Learning, Busy Things and The Power of Two.

Computing is a rich, multifaceted subject that encompasses many aspects of the mathematics and science curriculum. Here at St Peter's we have iPads, chromebooks and laptops available to the children and this hardware gives the children opportunities to experience three different computing platforms whilst developing their computing experiences using the five computing strands of programming, multimedia, handling data, internet safety and technology in our lives.

Faculty area of Learning - Humanities

Interesting and a deeply varied curriculum using National Curriculum Objectives and St Peter's School Bacculaureate® Learning Skills. We use many different curriculum tools and resources both online and as secondary sources to enhance the pupils' learning. Curiosity, finding and presenting skills are key to this Faculty area. Geography, History, Humanities and Religion and Philosophy are studied. Younger pupils may refer to Humanities as 'Topic'. Humanities topics allow much cross curricular work between all other faculty areas.

Faculty area of Learning - Creative Arts

Interesting, wide and varied home written curriculum using National Curriculum Objectives and St Peter's School Bacculaureate® Learning Skills. Many skills taught are advanced. This is a product / project based curriculum. Art, DT and Food Technology are studied. STEM opportunities are enriched alongside the Sciences Faculty.

Faculty area of Learning - Performing Arts

Aspirational, home written curriculum using National Curriculum Objectives and St Peter's School Bacculaureate® Learning Skills. Much curriculum design has had to be done in this area to 'up skill' from Curriculum 14 - see development plan - Music has more differentiation, support and challenge than most. Complete and full Peripatetic programme. A plethora of activity groups - both open and invited. Drama has been on Curriculum since September 2017 and was previously

taught as part of the English Curriculum. Drama as an individual subject has been revolutionary in children's enjoyment and learning.

Faculty area of Learning - Sport

Impressive, home written curriculum using National Curriculum Objectives and St Peter's School Baccalaureate® Learning Skills. PE, Sport and Physical development of pupils has needed much work to extend a large proportion of our pupils. Differentiation has been a focus. Committed and experienced staff have written a programme of opportunity for all pupils in as many sporting experiences as possible. 'Sport for all' is the ethos. We use many different curriculum tools and resources both online and as secondary sources to enhance the pupils' learning. Swimming is targeted to Yr1&2 in winter months at an offsite venue. Regular match and fixtures programme - hugely inclusive.

Planning Documents

The St Peter's School Baccalaureate® Curriculum is based on a number of key planning documents (SPB Curriculum Planners, Curriculum overviews & Subject Overviews) Curriculum planners are currently stored online. Curriculum planners are currently electronically stored on Staff docs, but will be moving to Google docs.

Activities

Extra-curricular activities form part of the broad curriculum on offer at St Peter's and run as drop in lunch clubs, after school clubs and weekly Friday activity afternoons making a choice of activities part of our curriculum. We try to offer activities that are an extension of what is on offer as part of the normal curriculum rather than more of the same. We want the children to try new experiences and have a wide variety of choices and opportunities to have fun, but to also progress in a new skill. (See Activity policy)

Visiting peripatetic staff specialists take pupils for 1 to 1 lessons in Music (during class time on rotation so pupils don't miss the same lesson twice) or squash (outside of lesson time)

Timetable

Timetables are personalised for: each year group, each member of staff, each child. This area is the responsibility of the Deputy Head Academic and the Assessment coordinator. Any alterations that need to be made must be directed through the Deputy Head Academic. Room changes can and do take place. Permanent changes are directed through the MMT and Head. St Peter's uses two market products, namely 'Timetabler' which is then uploaded to 'SchoolBase'.

Curriculum Hourage 2023-2024

		UPPER SCHOOL						LOWER SCHOOL						PRE-PREP				EYES			
Teaching time																					
FACULTY AREA	Tutor / Stream	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B
	Yr Gp	Yr 8	Yr 8	Yr 7	Yr 7	Yr 6	Yr 6	Yr 5	Yr 5	Yr 4	Yr 4	Yr 3	Yr 3	Yr 2	Yr 2	Yr 1	Yr 1	R ec	R ec	N ur	Nu
SUBJECT																				se	er
8:30-08:50	Tutor time / Community	2	2	2	2	2	2	2	2	2	2	2	2	4	4	4	4				
	ASSEMBLY	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	1.5	0.5	0.5
SPQ	PSHEE	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
	ACTIVITIES/GOLDEN TIME	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CAL	ENGLISH	4	4	4	4	4	4	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5				
	FRENCH	2	2	2	2	2	2	1	1	1	1	1	1	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
	SPANISH	1	1	1	1																
	LIBRARY	0	0	0	0	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0	0	0.5	0.5	0.5	0.5
CAS	MATHS	4	4	4	4	4	4	4.5	4.5	4.5	4.5	4.5	4.5	5	5	5	5				
	SCIENCE	3	3	3	3	3	3	2	2	2	2	2	2	1.5	1.5	1.5	1.5				
	COMP	1	1	1	1	1	1	1	1	1	1	1	1	0.5	0.5	0.5	0.5				
HUM	R&P	0.5	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	1				
	HUMS	2	2	2	2	2	2	2	2	2	2	2	2	1.5	1.5	1.5	1.5				
CA	ART	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
	DT	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
PA	MUSIC	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.0	1.0	1.0	1.0
	DRAMA	0.5	0.5	0.5	0.5	1	1	1	1	1	1	1	1	0.5	0.5	0.5	0.5				
SPORT	SPORT	4	4	4	4	4	4	4	4	4	4	4	4	2	2	2	2	1.0	1.0	1.0	1.0
	PE	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.0	1.0	1.5	1.5
	Total Teaching Hours per week	31.5	31.5	31.5	31.5	31.5	31.5	31	31	31	31	31	31	28.5	28.5	28.5	28.5				

Specialist Teaching

Specialists Teaching begins in Nursery and builds quickly to enable our very experienced and talented staff team to teach specialist lessons around the school to different age pupils.

Yr Gp	N	R	1	2	3	4	5	6	7	8
Timetabled Specialist Teaching	French Music PE	French Music PE	French Music PE Games	French Music PE Games	French Music PE Games Mindfulness Drama	French Music PE Games Science Computing Mindfulness Drama	French Music PE Games Science Computing Art/DT Drama	All Specialist teaching	All Specialist teaching	All Specialist teaching
	Wild Woods	Beach School Wild Woods	Swimming	Swimming	ESB Level 1	Brass or strings Unit of work	ESB Level 3			

Academic Team

Members of the Academic Team

- Deputy Head Academic (Chair)
- Assessment Coordinator
- Other members MMT as required
- (Subject Leaders)

Academic team responsibilities

- Reviewing and creating Timetable
- Reviewing and managing Curriculum hourage
- Reviewing and managing assessment procedures and progress throughout the school
- Running a program of Major (Every 3 years) and Minor (Yearly) Faculty reviews (see Monitoring Teaching and Learning in the Teaching and Learning policy)
- Rotas routines and deadlines of all academic responsibilities.

Faculty Teams

- Head of Faculty
- One member of PP, LS and US as a representative for each faculty area
- Subject leaders for each subject in faculty (this may be the same member of staff as the Head of Faculty or representatives from PP, LS and US)

Head of Faculty responsibilities

- Creating a Vision Statement for the faculty and philosophy behind the teaching
- Creating a Policy Statement for the faculty and subjects within it
- Creating a 3 year development plan based on whole school development priorities and findings of the Major and Minor reviews
- Reviewing (yearly) Curriculum Planners for each faculty subject
- Reviewing (yearly) Baccaalaureate Faculty grids
- Monitoring the quality of Teaching and Learning within the Faculty ensuring pupils make progress

- Managing Faculty enrichment experiences, activities, days and assemblies
- Managing the Faculty budget;
- Contributing to school liaison and marketing including the Harefield magazine
- Maintaining faculty excellence folder updated on an annual basis with examples of best practice, work, differentiation, innovation, display.

Subject Leader responsibilities

- Team member of Faculty team
- Curriculum Planners - Writing and reviewing yearly to ensure high quality of teaching and learning to enable excellent pupil progress
- Resources - Compile, complete, and updated list of resources held for subject and plan resources you request with coordinators across school
- Baccaulaureate subject grids review yearly