



ST PETER'S

PREPARATORY SCHOOL

Head of Maintenance Candidate Pack

Start date: Tuesday 1 September 2026 *or sooner if possible*

Application deadline: Tuesday 30 June 2026

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www.stpetersprep.co.uk

St Peter's Preparatory School, Harefield, Lympstone, Devon EX8 5AU





St Peter's Preparatory School sits on a beautiful rural site in East Devon surrounded by fields and enjoying unrivalled views over farmland down to the River Exe. It is one of the most successful and forward-looking independent preparatory schools in the South West, awarded a 'significant strength' in our most recent ISI Inspection (May 2024). We believe in nurturing young minds to become the leaders of tomorrow. Join our vibrant community, and embark on a journey of excellence, growth, and discovery.

Overview of vacancy

We are seeking an experienced Head of Maintenance to oversee the upkeep of school facilities, ensuring efficiency, safety, and compliance with regulations. Reporting to the Director of Operations, you will manage maintenance projects, budgets, and resources while ensuring high standards of work across the school. The ideal candidate will have hands-on maintenance experience, budget management expertise, and the ability to problem-solve under pressure. This is an excellent opportunity to play a key role in maintaining and improving our school environment. A job description can be found below.

Salary and Benefits

Position: Full-time (37.5 hours p/w), permanent

Hours: Monday to Friday, 08:00-16:30 with a 60-minute unpaid break each day

Holiday entitlement: Six weeks (plus Bank Holidays and Christmas closure)

Salary: £30,527

Additional benefits

Lunch (during term time)

Pension scheme

Discount on school fees

Uniform provided

Paid Christmas closure

Application process

Please [click here](#) to download an application form. Completed applications should be emailed to recruitment@stpetersprepschool.co.uk or posted to Recruitment Team, St Peter's Preparatory School, Harefield, Lympstone EX8 5AU **by Tuesday 30 June 2026**. Applications will be reviewed once received and we hold the right to close the advert earlier.

Please note that applications will only be accepted on the School's own application form. We are unable to consider CVs.

Shortlisted candidates will undergo an online check. The successful candidate will also be required to complete full child protection screening, including checks with past employers and the Disclosure and Barring Service.

Our 'Privacy Notice' and 'Recruitment, Selection, Disclosures and Induction Policy' are available to view on the [School's website](#).

St Peter's Preparatory School is committed to safeguarding and promoting the welfare of children and young people.



Job Description

Role: Head of Maintenance

Responsible to: Director of Operations

Primary purpose: To manage the efficient and effective delivery of the School's maintenance services, processes, plans, assets and budgets.

Key Accountabilities

- Oversee all maintenance activity across the site to ensure work is delivered to the required standards of safety, compliance, and quality, liaising and directing other members of the Operations team and external contractors as required.
- Assist the Director of Operations and Compliance with recruitment, inducting and training new members of the Operations team to ensure continuity of service and maintenance of expected standards.
- Manage all school maintenance machinery and tools, ensuring they are serviced, maintained, cleaned and stored in order to be compliant with legislation and regulation as well as safe and reliable.
- Ensure that routine maintenance, repairs, removal and handiwork are completed, either personally or through the direction of members of the maintenance team, including the timely and effective response to items raised through the school's ticketing system.
- Plan and deliver routine maintenance projects in the most cost effective manner, considering both internal and external solutions, working proactively and closely with the Director of Operations.
- Contribute to the planning and delivery of larger scale maintenance and development works as requested by the Director of Operations and in liaison with external contractors as required.
- Manage the school's maintenance budget, maintaining rigorous records, prioritising spend and delivering best value within the available budget, liaising closely with the Director of Operations and the Finance Department as required.
- Ensure comprehensive and accurate record-keeping across all areas of maintenance management, upholding the required standards of confidentiality and data protection.
- Open/lock up the school at the start and end of each day, as required, to maintain the security of all buildings and equipment.
- Act as a key holder and be part of a call-out system (on a rota basis).
- Work collaboratively with colleagues in the grounds team as required.
- Ensure compliance with relevant legislation, observing all School risk assessment protocols, statutory Fire and Safety, Health and Safety and COSHH regulations, and promote good safety habits and methods at work.
- Adhere to the school's vision on wellbeing that supports the school's ethos and aims, demonstrating a deep commitment to promoting the wellbeing of children.



Essential Qualifications, Experience and Skills

- Excellent team player, able to foster collaboration and motivate colleagues as well as having the skills and confidence to engage in effective 'difficult conversations' where necessary.
- Comprehensive maintenance skills and experience, including carpentry, painting, repairs and plumbing.
- Experience of budgetary management.
- Strong organisational skills, including prioritisation, attention to detail and finishing tasks to completion with excellent record-keeping.
- Confidence and competence to work alone, within and across teams, including with external contractors, with an ability to adapt personal style and approach to gain the optimal outcome.
- Resilience and flexibility to cope with diverse and conflicting demands, with a calm and logical approach to solving problems and making well-considered decisions whilst working alone and under pressure.
- Full, clean UK driving licence.
- Excellent verbal communication, with both children and adults.
- Ability to use the School's IT systems (including Gmail and ticketing).
- Capability to work outside in varying weather conditions and perform physical duties, including lifting and carrying, with reasonable adjustments made as necessary.

What is set out above amounts to a statement of what may be regarded as minimum expectations, not an exclusive summary and may be amended at the reasonable discretion of the Head to meet the changing needs of the school.



History of the School

St Peter's Preparatory School, located in Lymington, has a rich history spanning over a century. Founded in 1882, this prestigious preparatory school has played a significant role in the education and development of young students in the region.

Early Years (1880s-1930s):

St Peter's Preparatory School was established in the late 19th century with the aim of providing a high-quality education for young boys in the Exmouth and Lymington area. Before relocating to Lymington in 1949, the school's original site was on Rolle Road, Exmouth. The school's founder, Rev. Alfred Wren, envisioned a nurturing environment that would prepare students for the challenges of future education and life. During these early years, the school was relatively small in size but quickly gained a reputation for its academic excellence and strong moral values.

Expansion and Growth (1940s-1970s):

The school continued to flourish in the post-World War II era, expanding its facilities and curriculum. The 1950s and 1960s saw a significant increase in student enrolment, prompting the construction of additional classrooms, dormitories, and recreational areas. This period also witnessed the inclusion of a broader range of subjects and extracurricular activities, reflecting the changing needs of students and society.

Modernisation and Coeducation (1980s-2000s):

As the school entered the latter part of the 20th century, it underwent a series of modernisation efforts. In the 1980s, St Peter's Preparatory School made a momentous decision to become a coeducational institution, welcoming female students for the first time. This change in policy reflected a growing awareness of the importance of providing equal educational opportunities to all students.

Academic Excellence and Community Involvement (2010s-present):

In recent years, St. Peter's Preparatory School has continued to uphold its commitment to academic excellence while also emphasising community involvement and social responsibility. The school has adopted modern teaching methods and technology, remaining progressive and continuing to adapt in order to prepare students for their future. Various community service initiatives, environmental awareness programs, and extracurricular activities have been introduced to instil a well-rounded education.

Charlotte Johnston, the school's first female Head, joined the school in September 2016. Previously Deputy Head at Edge Grove in Hertfordshire, a large co-ed 3-13 prep school, and with a background in management consultancy, Charlotte's experience was perfectly placed to lead St Peter's. Charlotte sits on the Board of IAPS and has previously held the role of IAPS Vice Chair. Charlotte is passionate about a prep school education, where children have the chance to shine in all areas (Sport, Music, Art, Drama and Academics), as well as making the most of the school's 28 acres.

Today, St Peter's Preparatory School stands as a symbol of tradition and modernity, offering a holistic education to a diverse pupil body. The school is known for its unique and publicly recognised St Peter's School Baccalaureate®, and a curriculum that promotes academic achievement, personal development and a focus on learning beyond the classroom. Most pupils remain to 13 and go on to independent day and boarding schools in the South-West. A small number of leavers at the end of Year 6 go on mainly to the grammar schools at Colyton and Torquay.

Throughout its history, St Peter's Preparatory School has remained committed to its core values of academic excellence and personal growth. It continues to adapt to the changing educational landscape and the evolving needs of students.

St Peter's Preparatory School is committed to safeguarding and promoting the welfare of children and young people.



Safeguarding information

St Peter's Preparatory School is committed to ensuring the best possible environment for the children and young people in its care. Safeguarding and promoting the welfare of children and young people is our highest priority.

The School aims to recruit staff that share and understand our commitment and to ensure that no job applicant is treated unfairly by reason of a protected characteristic as defined within the Equality Act 2010.

Candidates should be aware that all posts in the School involve some degree of responsibility for safeguarding children, although the extent of that responsibility will vary according to the nature of the post. As the job for which you are applying involves substantial opportunity for access to children, it is important that you provide us with accurate answers.

The School takes its responsibility to safeguard children very seriously and any staff member and/or successful candidate who is aware of anything that may affect his/her suitability to work with children must notify the Head immediately. This will include notification of any convictions, cautions, court orders, reprimands or warnings he/she may receive.

If you are currently working with children, on either a paid or voluntary basis, your current employer will be asked about disciplinary offences, including disciplinary offences relating to children or young persons (whether the disciplinary sanction is current or time expired), and whether you have been the subject of any child protection concerns or allegations and if so the outcome of any enquiry or disciplinary procedure. Any information about past disciplinary action or substantiated allegations will be considered in the circumstances of the individual case.

If you are not currently working with children but have done so in the past, that previous employer will be asked about those issues. Where neither your current nor previous employment has involved working with children, your current employer will still be asked about your suitability to work with children. Where you have no previous employment history, we may request character references which may include references from your school or university.

You should be aware that provision of false information is an offence and could result in the application being rejected or summary dismissal if you have been appointed, and a possible referral to the police and/or DBS.



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Information for shortlisted candidates

The School will carry out an online search on all shortlisted candidates as part of its due diligence. This may help to identify any incidents or issues that have happened, and are publicly available online, which the School may want to explore with an applicant at interview. This forms part of the School's wider safeguarding due diligence which aims to prevent and/or deter individuals who may be unsuitable to work with children from working in a school environment.

All candidates invited to interview must bring the following documents with them:

1. Valid passport
2. Photo driving licence (required, if you have one)
3. Birth certificate
4. Evidence of any name change since birth (e.g. marriage certificate, deed poll certificate)
5. A utility bill or financial statement issued within the last three months showing the candidate's current name and address;
6. Qualification certificates relevant to the role

Please note that originals of the above are necessary. Photocopies or printouts from the internet are not sufficient.

Candidates with a disability who are invited to interview should inform the School of any necessary reasonable adjustments or arrangements to assist them in attending the interview.

Contact information

If you have any queries or would like further information, please do not hesitate to contact Claire Harris, Office Manager, on 01395 272148 or email recruitment@stpetersprepschool.co.uk.



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